



Kilbreda College

VCE and VCE VM Information Evening

We, the Kilbreda College community, acknowledge that we gather on the traditional lands of the Bunurong people of the Kulin Nation.

We pay our respects to Elders past, present and emerging, as well as to any Aboriginal or Torres Strait Islander peoples present.

We recognise that this land has always been a place of teaching and learning and we make a commitment to work towards reconciliation and justice for all Australians.



Prayer

God of Hope,

We ask for your guidance as we begin this new school year.

Allow us to experience your presence in our many blessings.

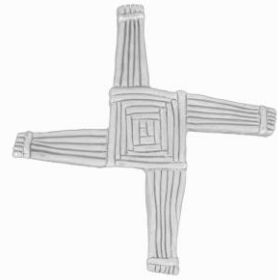
Open our eyes to the new challenges and exciting opportunities.

Open our hearts and minds to new friends and new teachers.

Give us a generous spirit to be enthusiastic with our studies,
and the courage to challenge ourselves in our learning.

Inspire in us a sense of hope and purpose as we complete our Senior
years of secondary education.

Amen





Welcome

Nicole Mangelsdorf

Principal



Hope: Bringing a Sense of Purpose

Jane Ward
Assistant Principal:
Learning and Teaching



HOPE



take action

foster a community of support

set goals

practice

take small steps

The Roadmap to hope

check in with yourself

Senior Pathways Team



Louise Mansfield
Senior Pathways
Leader



Jenny Gamble
Applied Learning
Leader



Jane Delahunty
Years 10 to 12
Student Wellbeing Leader



Laura Lunardi
Careers Program
Coordinator

Year Level Leaders



Jessica Baddeley
Year 10
Level Leader



Trish Moloney
Year 11
Level Leader



Sue Dempster
Year 12
Level Leader



VCE Explained

Louise Mansfield
Senior Pathways Leader

VCE Structure

Subject

Unit 1

Unit 2

Unit 3

Unit 4

Completed as a
sequence in one year



Assessment

School Assessed Coursework (SACs)

School Assessed Tasks (SATs)

When are SACs conducted?

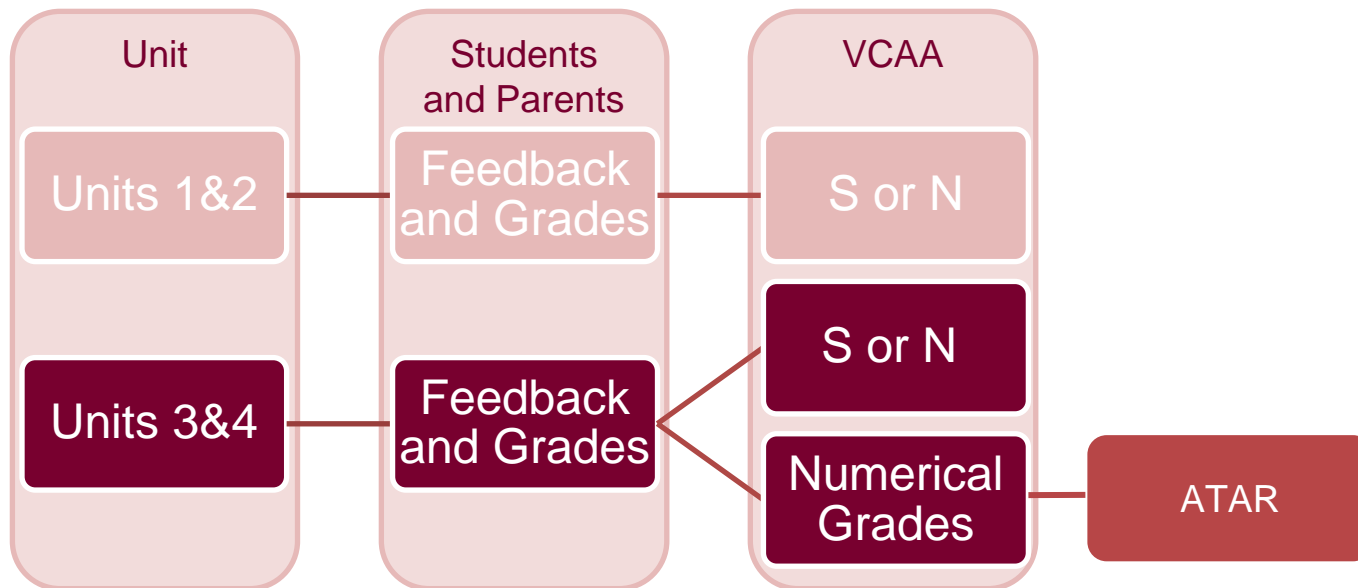
What if I miss a SAC?

Evidence - Medical Certificate or equivalent

SAC Catch-Up: Tuesday 3.30pm



Assessment



Student Handbook

Policies

Procedures

Attendance

Authentication

Special Examination Arrangements



Applications are made to VCAA



Remove any disadvantage a student may experience under normal examination arrangements



Students suffering from: illness, injury, mental health concerns, disability, conditions, impairments, specific learning disorders.



Types of arrangements



Applications for Special Examination Arrangements



Student Consent Form



School Based Evidence Form



Medical Statement



Testing



Other evidence – applications for extra writing time, scribe, computer



SAC and Examination Conditions

All SACs and Exams follow VCAA Guidelines

Special Examination Arrangements

* Forms due to the College early March

Authorised Materials

VCAA External Assessment Dates 2024

General Achievement Test (GAT) - All Unit 3&4 students
Tuesday 18 June

Performance and Languages oral examinations
Monday 7 October – Sunday 3 November

Languages (CCAFL) written examinations
Tuesday 15 October

Written examinations
Tuesday 29 October – Wednesday 20 November



Unit 3 and 4 Trial Examinations
Second Week – Term 3 Holidays

**SAVE
THE DATE**

30 September – 4 October



What is the GAT?

Who completes it?

How do you prepare?

Why is it important?



Pathways Beyond School

Making decisions

Resources

Application processes

Early offer programs



Special Entry Access Scheme (SEAS)

Category 1: Personal information and location

Category 2: Disadvantaged financial background

Category 3: Disability or medical condition

Category 4: Difficult circumstances





VCE Results

What do they mean?

Jane Ward
Assistant Principal:
Learning and Teaching

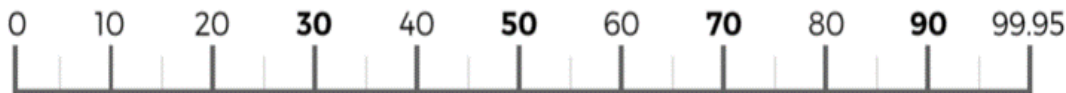
ATAR

1

Aggregates

All aggregates are arranged in order.
Minimum = 0 Maximum = ≥ 210

2



ATARs

Aggregates are placed on a percentile scale to produce ATARs
Minimum = 0.00
Maximum = 99.95

ATAR of 30.00
- performed
above 30% of
the age group

ATAR of 50.00
(median)
- performed
above 50% of
the age group

ATAR of 70.00
- performed
above 70% of
the age group

ATAR of 90.00
- performed
above 90% of
the age group

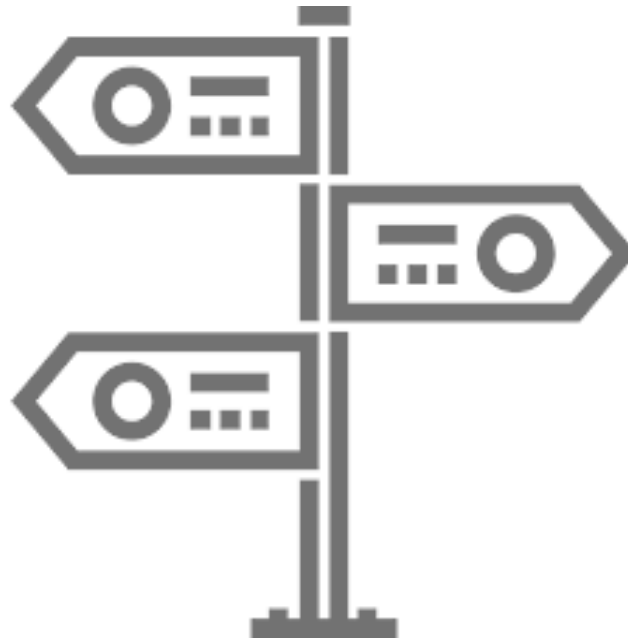
Note: This diagram
uses simplified
figures and
processes for the
purpose of clarity.



Pathways

VCE

VCE VM



VET



VCE VM – Requirements

- **Satisfactory completion of 16 units**
- **Literacy**
- **Numeracy**
- **Work Related Skills (Projects)**
- **Personal Development Skills (Projects)**
- **180 hours of VET (Cert II or above)**



Pathway Changes - VCE to VCE VM

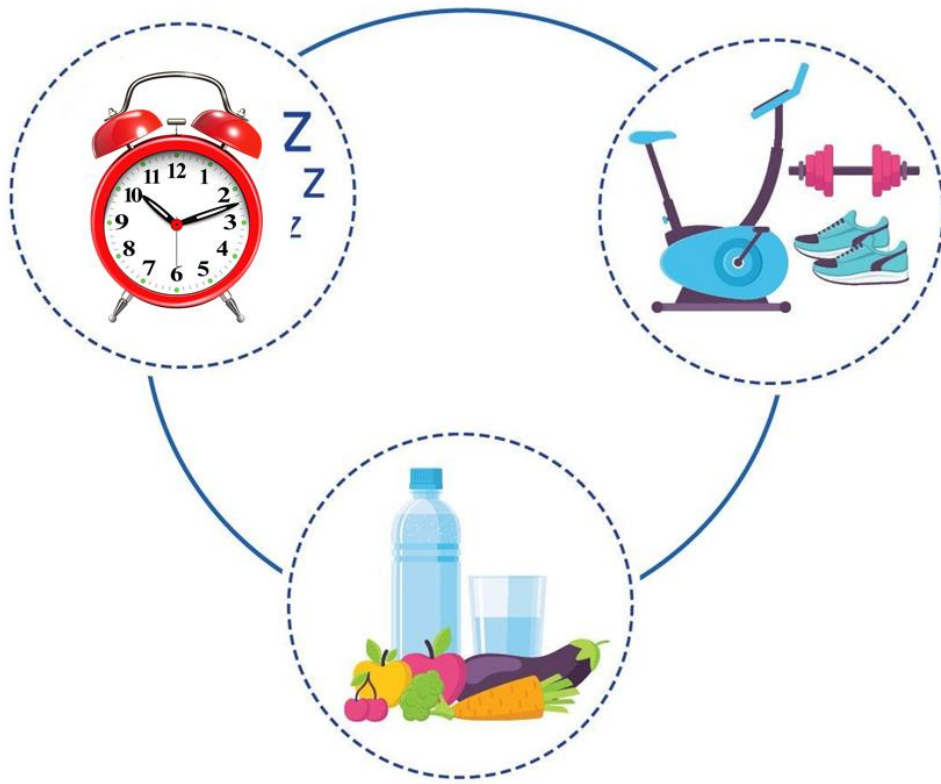
Any changes are subject to:

- Application and Interview
- Class size restrictions
- VET Subject requirements

Wellbeing in the Senior Years



Jane Delahunty
Years 10 to 12
Student Wellbeing Leader



120
1904
2024
CELEBRATING 120 YEARS

Kilbreda College



A Community of Strength and Kindness



120
1904
2024
CELEBRATING 120 YEARS

Kilbreda College

Positive Behaviour for Learning Framework

Be Responsible

- Be Responsible for your own learning. Manage your time effectively.
- Participate actively in class. Ask for help if you need it.
- Use technology responsibly. Consider your digital footprint.
- Care for the learning environment and the College resources.
- Think about the impact of your choices and actions on yourself and others.

Be Respectful

- Model our College values. Act in a spirit of strength and kindness.
- Appreciate and celebrate our diversity.
- Develop self-awareness.
- Resolve conflicts respectfully and constructively.
- Be courageous and take action.

Be Resilient

- Be willing to learn new things. Step out of your comfort zone.
- Develop a resilient mindset. Stay committed to your goals.
- Persist when faced with challenges.
- Accept constructive feedback from peers and teachers.
- Celebrate your learning journey with joy and gratitude.



The Role of Parents & Carers

Provide Support
Encourage Effort
Accountability
Appointments



Wellbeing Matters

Homeroom Teacher



Year Level Leader



Student Wellbeing Leader



Assistant Principal: Wellbeing and Engagement



Academic Matters

Subject Teacher



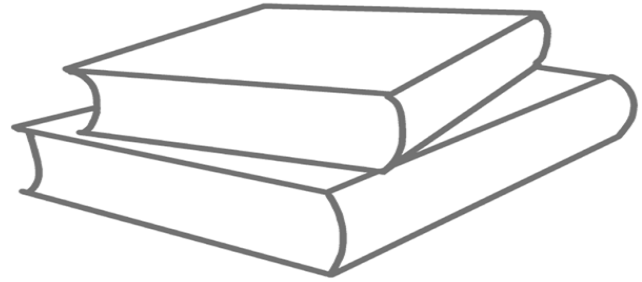
Learning Leader



Senior Pathways Leader



Assistant Principal: Learning and Teaching



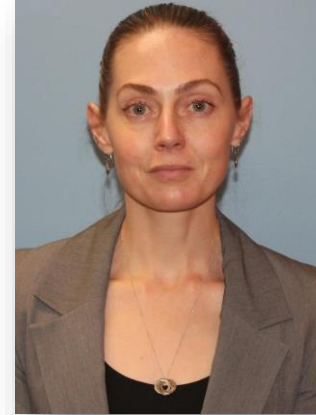
Counselling Team



John Riddle
Head of
Counselling Services



Patricia Boscolo-Pitrone
College
Counsellor



Katrina Richardson
College
Counsellor



Angela Saraceni
College
Psychologist



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CELEBRATING 120 YEARS
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