

GAT FEEDBACK WORKSHOP

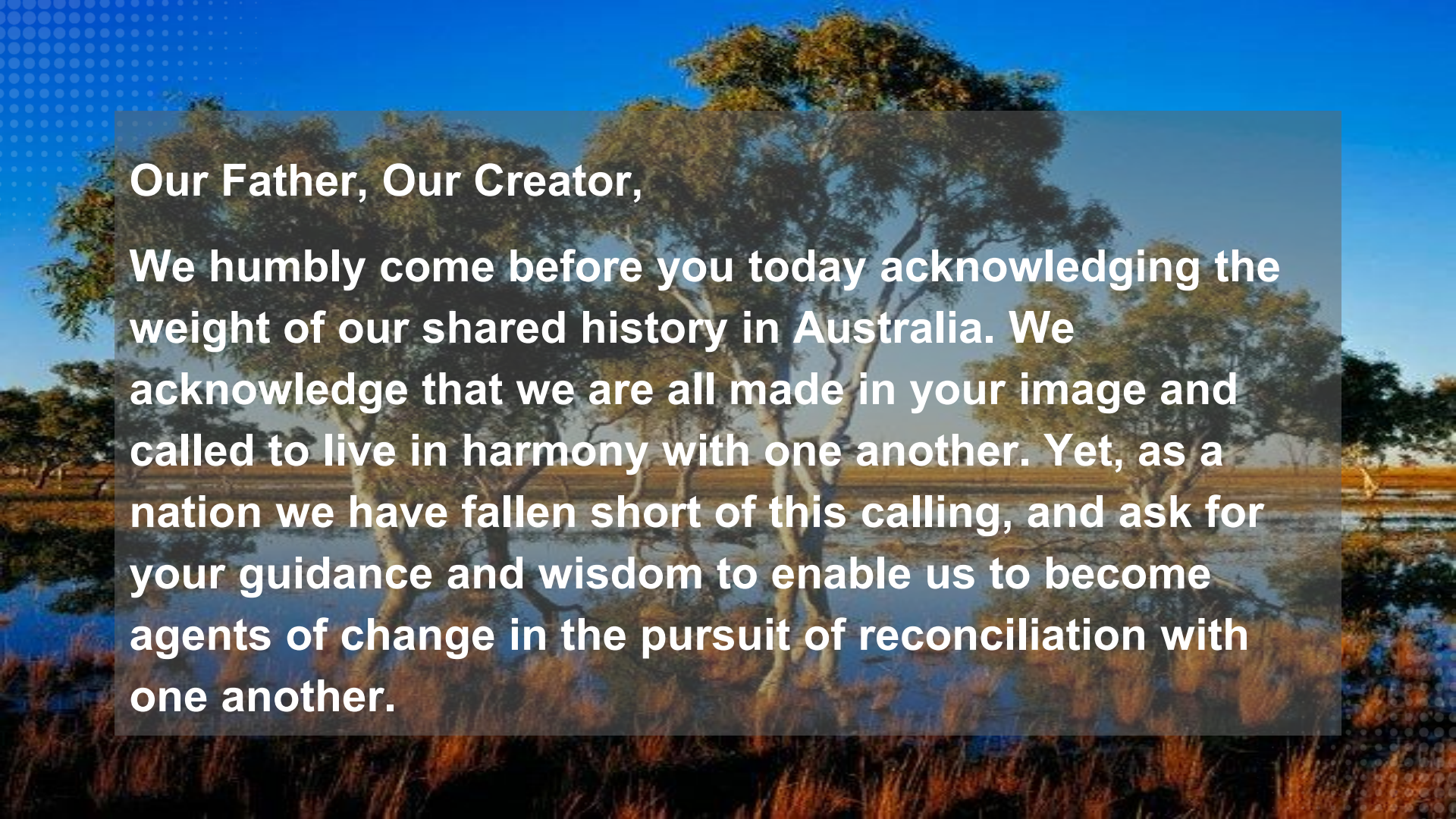
VCE Futures Session May 2023



Acknowledgement of Country

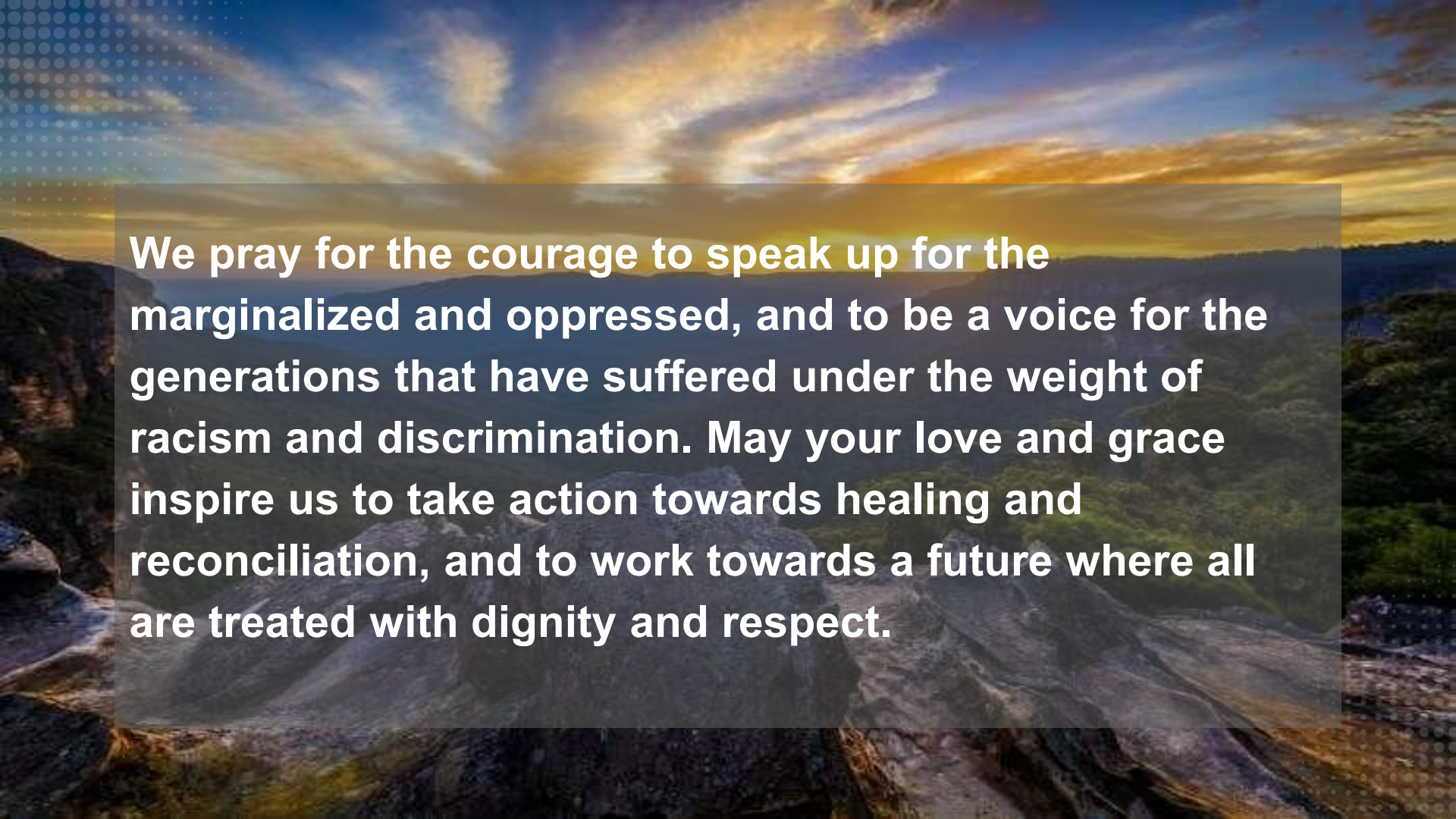
We, the Kilbreda College community, acknowledge that we gather on the traditional lands of the Bunurong people of the Kulin Nation. We pay our respects to Elders past, present and emerging, as well as to any Aboriginal and Torres Strait Islander peoples present. We recognise that this land has always been a place of teaching and learning and we make a commitment to work towards reconciliation and justice for all Australians



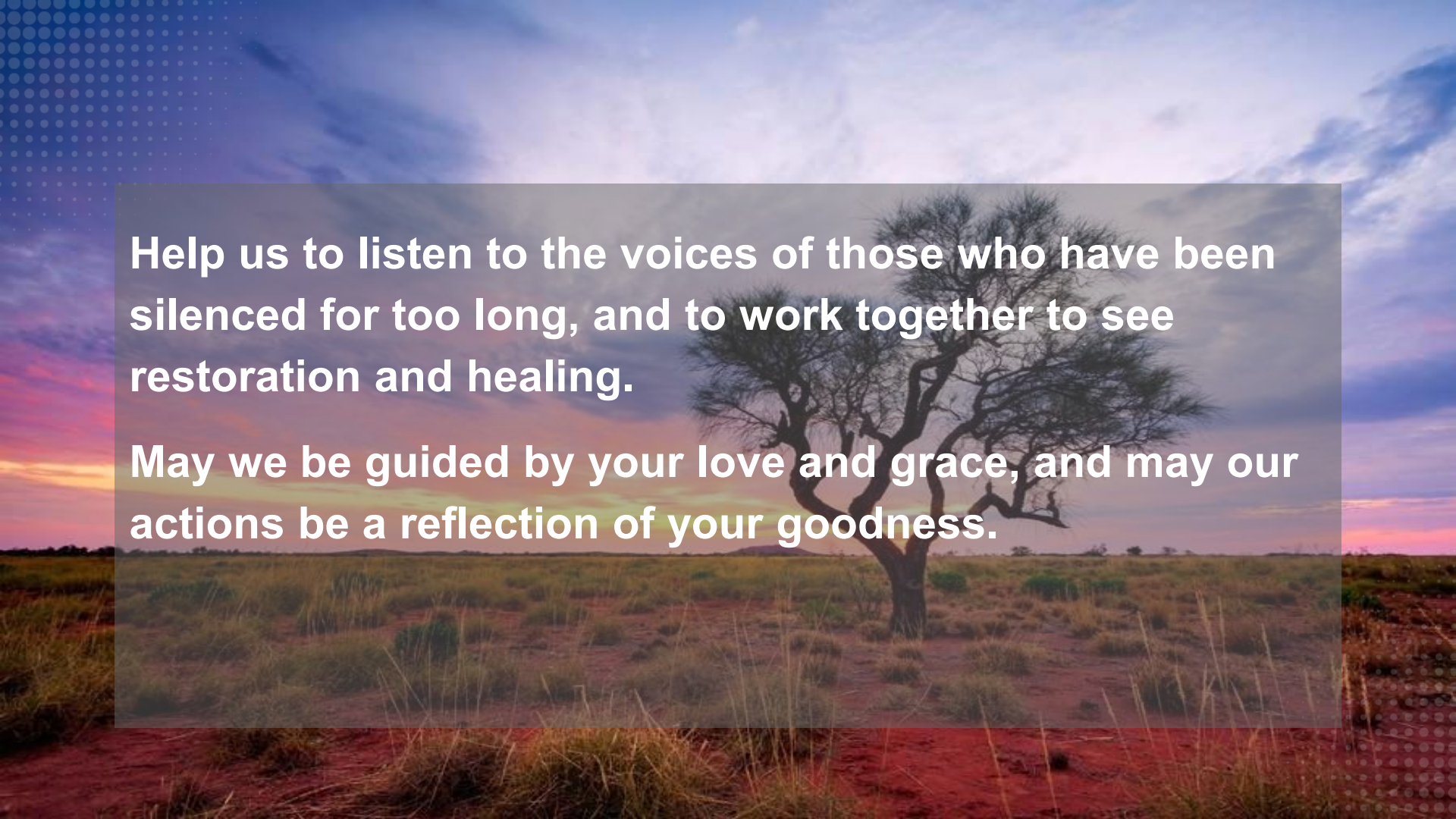
A landscape photograph featuring several large, leafy trees in the foreground and middle ground. The trees are reflected in a body of water in the background. The sky is a clear, bright blue. The overall scene is peaceful and natural. A semi-transparent dark blue rectangle is overlaid on the image, containing white text.

Our Father, Our Creator,

We humbly come before you today acknowledging the weight of our shared history in Australia. We acknowledge that we are all made in your image and called to live in harmony with one another. Yet, as a nation we have fallen short of this calling, and ask for your guidance and wisdom to enable us to become agents of change in the pursuit of reconciliation with one another.



We pray for the courage to speak up for the marginalized and oppressed, and to be a voice for the generations that have suffered under the weight of racism and discrimination. May your love and grace inspire us to take action towards healing and reconciliation, and to work towards a future where all are treated with dignity and respect.

A large, gnarled tree stands in the center of a savanna landscape. The ground is covered in dry grass and patches of red soil. The sky is a mix of blue, purple, and orange, suggesting a sunset or sunrise. The text is overlaid on a semi-transparent dark rectangle in the upper half of the image.

Help us to listen to the voices of those who have been silenced for too long, and to work together to see restoration and healing.

May we be guided by your love and grace, and may our actions be a reflection of your goodness.

A photograph of Uluru, a large red sandstone monolith in Australia, under a blue sky with scattered white clouds. The foreground is filled with tall, golden-brown grasses. A semi-transparent dark grey rectangular box is overlaid on the center of the image, containing white text.

May your Holy Spirit guide us towards a future where love, mercy, and compassion reign. We pray for your hand to be upon us as we work towards reconciliation, and we entrust our efforts into your hands.

In Jesus' name we pray,

Amen.

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VCE Futures Session May 2023



Why?

The GAT is used by VCAA to:

- Assess that you have met the minimum standards of Literacy and Numeracy
- Calculate a derived exam score
- Moderate your SACs
- Check your exam marks are correct

Some universities may also use the GAT as evidence for entry



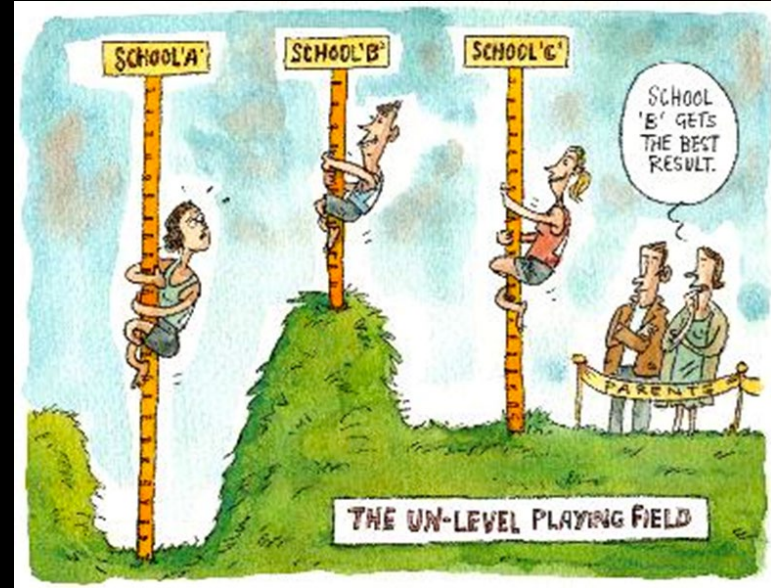
The GAT is important!



Moderating your SAC scores

School-based assessments (SACs) are compared against the external examination results and the predicted result calculated from the GAT.

Statistical moderation is then applied to ensure that these are comparable across the state and fair to all students.

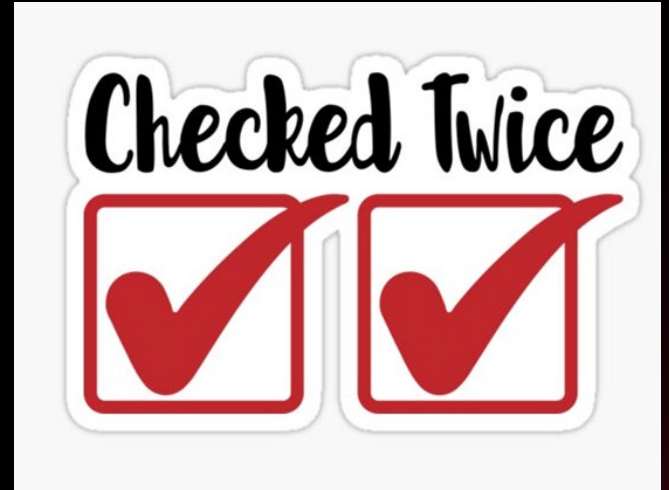


Checking your exam marks

All examination papers are assessed twice by two different assessors.

If the examination score is ***significantly different*** from the score predicted by the GAT, the examination will be assessed again by the chief assessor.

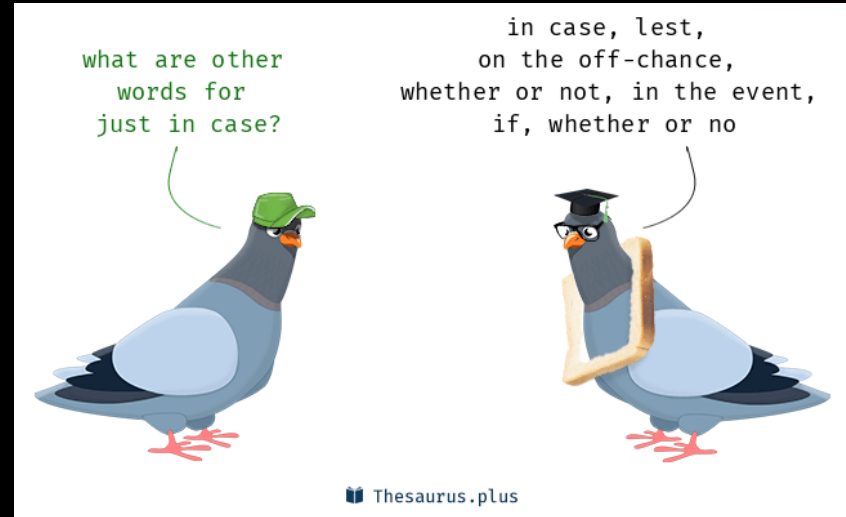
Scores may go up or stay the same but they will not go down as a result of this.



Calculating a Derived Exam Score

GAT scores are used as part of the calculation of a Derived Examination Score (DES).

You might need a DES if something unexpected happens on the day of or close to the examination day (e.g. illness, injury, personal trauma).



Structure of the GAT

Section A

120 min

Writing

Two Parts - 10 mins and 20 mins
Connected ideas/theme

Multiple Choice

50 Numeracy Questions
50 Literacy Questions

Section B

90 min

Writing

Persuasive

Multiple Choice

25 maths, science, technology questions
25 arts and humanities questions



Part 1

To celebrate the upcoming *2023 National Day for Older People*, your local Community Centre has decided to hold an event to honour your community's elderly people. The Centre wants the event to showcase the importance of elderly people in our daily lives. They want to honour their contribution – both in the past and now – to society. They also want to facilitate dialogue between generations by bringing people of all ages together in a meaningful and safe environment. Above all else, they want this event to be fun for all involved.

In order to ensure that it fulfils all of these criteria, the community centre is reaching out to its members for suggestions of how to go about organising and planning the event.

Write an email to the Community Centre in which you outline what you think the event should look like and how your ideas effectively fulfil their criteria.

Give reasons and justify your reasoning.



Part 2

The *2023 National Day for Older People* event has taken place at the Community Centre. Many of your suggestions and ideas were taken up and contributed to the event's success.

The Community Centre have asked you to write a summary of the event for the monthly newsletter that is delivered to every home in the area.

They would like you to focus on what the event meant to the community, what its purpose was, and how it will shape the way younger people see and value older people in the future.

Criteria

Audience, purpose & meaning making

- **Audience and purpose:** This criterion assesses the effectiveness of the writing for the audience and purpose appropriate to the task(s) and the degree to which it orients, engages, and informs/persuades the reader.
- **Ideas:** This criterion assesses range, elaboration and clarity of idea(s) and content and their relevance to the task(s)
- **Structure and cohesion:** This criterion assesses the organisation, sequencing and connection of ideas/information demonstrated through relationships made in paragraphs across the whole response(s).

The mechanics of writing

- **Grammar:** This criterion assesses the control of sentence level grammar – the grammatical correctness, clarity, and range of sentence structures
- **Punctuation:** This criterion assesses the use of correct and appropriate punctuation to support the clarity of the response(s)
- **Vocabulary:** This criterion assesses the variety, precision and contextual appropriateness of the words used.
- **Spelling:** This criterion assesses the accuracy of spelling and the difficulty of the words used

Feedback

Strengths

- Students' writing showed an understanding of the task and the context of the prompt
- Writing in paragraphs
- Using appropriate tone
- Demonstrating some understanding of audience and purpose

Opportunities for growth

- Vocabulary - Use a dictionary to help you expand your word choices so that you are not repeating yourself and so that your work is more sophisticated and interesting.
Eg.
“elderly people” - mature citizens, older community members, older citizens, pensioners, golden-agers.
“honour” - praise, recognition, reverence, homage, tribute, celebration.
“showcase“ - exhibition, display, exhibit, exposition, demo
“ideas” - proposal, suggestions, recommendations, motive, goal, objective, plan, project.
“dialogue” – discourse, communication
“success” – victory, accomplishment, achievement.
“community” – town, village, neighbourhood, residents.

Part 1: High scoring response

Clear format of an email

Outlined a contention/idea

Reasons to justify linking to the criteria given in the scenario

RE: Application for Community Centre 2023 National Day of Older People Event

Dear Management of the Moreland Community Centre,

I am writing in response to your request for ideas about how our community might celebrate the 2023 National Day for Older People.

Many people would not hesitate to say that, 'yes, I respect older people. They are important members of our community'. However, our busy lives, hectic school schedules, and plethora of digital distractions can often prevent us from truly understanding this important thread that invisibly ties us together as a community.

When young people see older members of the community, we are often only see them as they are. Not as vibrant people with lives, loves, and pasts, but as people who need a little extra help to cross the road. But this is only one tiny bit of the story.

I believe the event should focus on celebrating our elderly community through a presentation of history. We should have students from the high school organise a drive to collect historical photographs of the area. In doing so, they will be forced to go out into the community, meet, and communicate with those who are the focus of the day itself – the older people of Moreland. We can then practice our digital skills and create audio/visual presentations for the event. We might, perhaps, invite speakers to share context and stories to accompany the presentations.

This will be a trip down memory lane for many of the event's VIPs. They will get to re-live our town and its history. Perhaps, re-igniting joys, pride, and their sense of achievement in the contribution they have made to our lives, here and now.

In this way, I think we might be able to fulfil your vision for the event and we can truly open a dialogue between generations – both past and future.

Thank you for considering my proposal.

*Sincerely,
President of the Moreland SHS AV Club*

Part 2: High scoring response

Clear format of a newsletter report

Addressed the criteria - what it meant to the community, the purpose, how it will shape the relationship between young and older community members

Understood the audience - community members

MORELAND COMMUNITY CENTRE'S TRIBUTE TO OLDER PEOPLE A RESOUNDING SUCCESS

A review of the 2023 National Day for Older People Event at the Moreland Community Centre, 3rd of January, 2023

Older people play an important role in all of our lives. Though, if we are honest, how often do we actually acknowledge this fact?

Well, that's exactly what the Moreland Community Centre was thinking about when they held an event last week to do just that – celebrate the community's elderly people.

Guests were greeted with a generous spread of coffee, tea, and cakes, served by students from Moreland Senior High School. Elderly people and young people interacted freely, chatting about the past and the future, as the morning flew by. There was a band playing a choice selection of Golden Oldies. Some even started dancing. Fun was had by all.

But, the showstopper came after morning tea. The lights were dimmed and guests were treated to an Audio / Visual display, curated by the students from Moreland. Photographs from the 1940s, 50s, and 60s showed places we have all enjoyed. The school, the church, and even the building of the shopping centre. It was fascinating and expertly made.

This event was wonderful and the younger attendees were left in no doubt as to the contribution that the older generation has left us. Moving forward, I have no doubt that the relationship between the community's young people and the older generation will grow in positive ways.

Section B

We are taught manners from our youngest years.

My parents taught me the importance of manners and being polite.

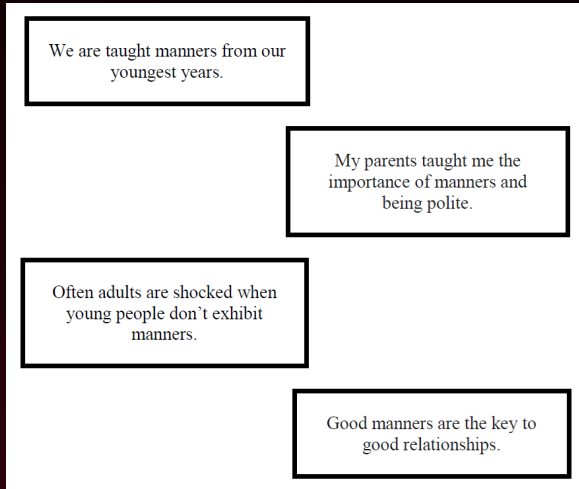
Often adults are shocked when young people don't exhibit manners.

Good manners are the key to good relationships.

Choose one (or two) prompts to base your response upon.

In this section you are marked holistically. The assessors are making a judgement about the unique qualities of what is written by each student.

Section B



This piece of writing is **persuasive** -

- You need a clear **contention**.
- Support your argument with relevant **evidence** to position your audience.

This is an opportunity to show your flair as a writer!

Section B

We are taught manners from our youngest years.

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Often adults are shocked when young people don't exhibit manners.

Good manners are the key to good relationships.

Impress with your **language choices** -

Use your dictionary to extend your vocabulary -

Eg. Manners -

What are the **synonyms**?

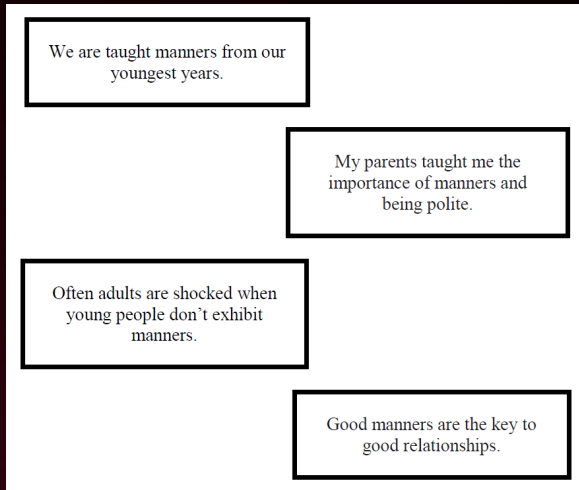
Graciousness, politeness, courtesy, etiquette, formality, refinement, cultural expectations etc

What are the **antonyms**?

Courseness, crudeness, cultural ignorance, unsophistication etc

Use the **persuasive tactics** you have learned -

Section B



Structure -

Take time to write a plan -

- Introduction
- 2-3 body paragraphs that best illustrate your stance on the statement
- Conclusion

Consider -

- Personal anecdotes (your own life, holidays you've had, a time when something went wrong, your parents, siblings, wider family, friends, school).
- The impact of social media and other modern issues.
- Cinema, podcasts, books that have illustrated this idea/argument to you (examples from the world, current events, music, people of note).
- Examples from history and politics.

Examples - Introduction #1

In contemporary Australian society, many adults view Generation Z children as mannerless and criticise them for their unique behaviours. Ideally, Australian adults should be able to accept the differences in behaviours in younger generations as the attitudes of people evolve with the passing time and evolving technology. However, in some more conservative communities, many older people are shocked to accept the behaviours and attitudes of their grandchildren. Due to this, there are always many clashes between the ideas of the new generation and the older generations. This reveals that the disputes between the old generation and the 'new' Generation Z perpetuate especially in the people from conservative backgrounds due to their inability to actively learn and embrace those differences in ideas and attitudes between generations. This goes both ways. I argue that if we want to create a better society, we have to understand each other's approach to manners.

Examples - Introduction #2

In today's fast-paced and interconnected world, cultivating and maintaining good relationships is more important than ever. While many factors contribute to healthy connections, one element stands out as foundational: manners. Manners, encompassing politeness, respect, and consideration for others, serve as the cornerstone of building and nurturing positive relationships.

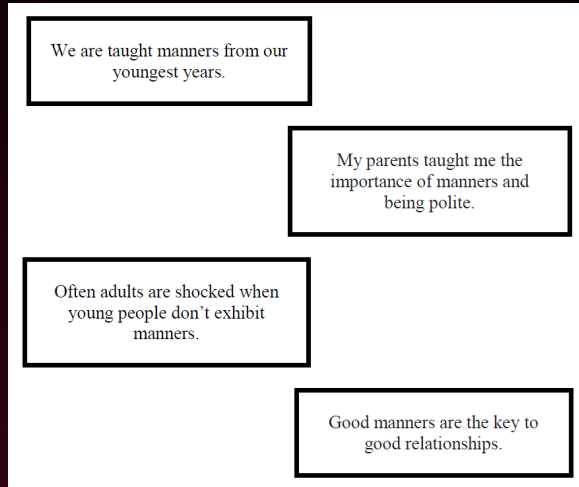
Manners play a crucial role in fostering respect and empathy within relationships. When we display good manners, such as saying "please" and "thank you" or practicing active listening, we demonstrate our regard for others' feelings and perspectives. This cultivates an environment of mutual respect, where each person feels valued and understood. By empathizing with others' experiences, we can forge deeper connections and create a sense of trust, which forms the bedrock of healthy relationships.

Examples - Introductions #3

Good morning, ladies and gentlemen! Today, I want to discuss a fascinating topic that affects each and every one of us: manners. Manners are the social glue that binds us together, dictating how we interact and communicate. But have you ever noticed how manners seem to change with each passing generation? Today, we'll explore the dynamic nature of manners and how understanding these changes can help bridge the generational gap. So, let's embark on this journey through time and explore the evolution of manners.

I'd like to begin with a personal story. Recently, I had a conversation with my grandparents about modern manners, and they couldn't comprehend some of the behaviors they witnessed. This got me thinking: Why are manners so different across generations? And more importantly, how can we navigate this shifting landscape without compromising respect and empathy?

Section B



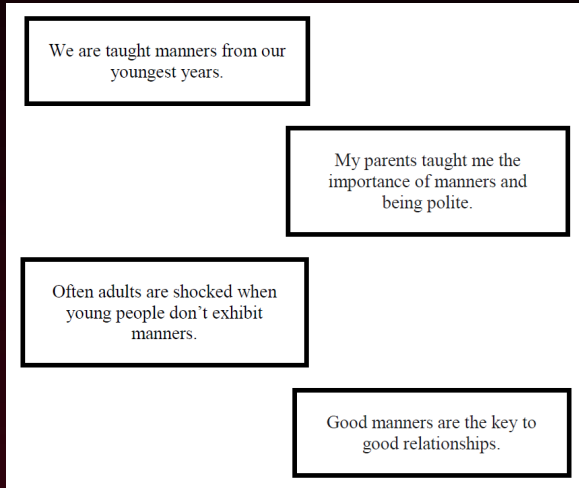
Form, Audience and Purpose -

- What are you writing for?
- Who are you writing for?
- Make it clear with a strong introduction to position the reader.

Sometimes taking on a persona can help- eg Write it as a Ted Talk, or a speech to students at an assembly, you could take on the voice of an older person, a teacher, a marriage counsellor, a life coach, etc

Some people find this easier to be more persuasive and craft a more targeted response. If this is you, go for it.

Section B



Good writing is universal...

- Strong Introductions,
- Spelling,
- Paragraphing,
- Punctuation,
- Topic Sentences,
- Signposting,
- Tense
- Language choices

..are all important.

15 / 6

GAT Day

What do you need to know...





Be Prepared

Dictionary & Calculator

English Dictionary and Scientific Calculator

Stationery

Pens (blue or black), Pencils, Eraser, Sharpener
Clear pencil case or zip-lock bag

Photo Identification

School ID card or Licence

Drink bottle

CLEAR, no label, less than 1.5 litres

Thursday 15th June

8.30am - Arrive at School

FULL COLLEGE WINTER

UNIFORM

Sign in at the Canteen Area
Check Dictionary
Move to line up

outside Hall

11.15am BREAK (snack provided)

12.45pm - Prepare for Section B

Sign in at Canteen Area
Move to line up outside Hall

3.00pm - Finish

Section A: Literacy (Reading and Writing) and Numeracy

9:00–9:15 am

Reading time

9:15–11:15 am

Writing time to complete Section A, which has:

- one writing task with two parts
- 50 numeracy multiple-choice questions
- 50 reading multiple-choice questions

Break: 11:15 am–1:15 pm

Section B: General knowledge and skills

1:15–1:30 pm

Reading time

1:30–3:00 pm

Writing time to complete Section B, which has:

- one extended writing task
- 25 mathematics, science and technology multiple-choice questions
- 25 arts and humanities multiple-choice questions

Reading time - how to use it wisely

- Familiarise yourself with the Exam booklet
- Consider the **Writing task** carefully
 - Make a plan (in your head) -
 - Contention
 - Evidence
 - Audience and Form
- Read the Multiple choice texts and diagrams
 - *If you have time, answer the first few MC questions (in your head)*

WHEN WRITING TIME STARTS

- *Fill in the MC sheet for any MC answers you have solved*
- Write your plan down
- Begin writing your response - follow the suggested timings





No marks for blanks

Give everything a go! Answer every MC question

DO YOUR BEST!

QUESTION AND ANSWER

WHAT IF I AM UNWELL?

If you are unwell or unable to attend the GAT, contact the school immediately through normal process AND...

Email Ms Mansfield louise.mansfield@kilbreda.vic.edu.au

EVIDENCE

I will require forms to be filled out by a doctor or other professional. Make an appointment for THAT DAY.



WHAT IF I AM LATE?

Plan your travel- check PT & Traffic, allow extra time

If you are late, email Ms Mansfield or phone office to let us know
Meet Ms Mansfield at the Hall, do not enter until approved.

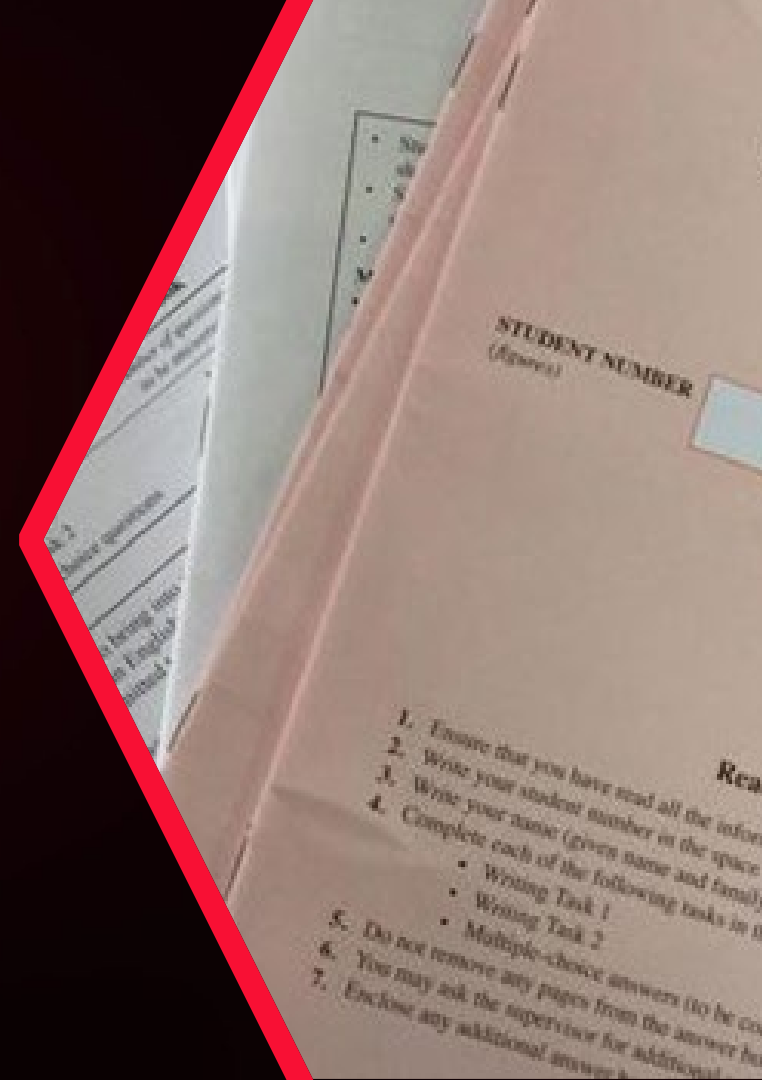
If you arrive within 30mins of the start, you will still be able to enter, have full writing time, but no reading time. You may need to complete some forms at the end.



GAT Student Information

[CLICK HERE FOR THE BROCHURE](#)

READ and FAMILIARISE YOURSELF WITH
THE RULES!



1. Ensure that you have read all the information.
2. Write your student number in the space provided.
3. Write your name (given name and family name) in the space provided.
4. Complete each of the following tasks in the order given.
 - Writing Task 1
 - Writing Task 2
 - Multiple-choice answers (to be completed after Writing Task 2)
5. Do not remove any pages from the answer book.
6. You may ask the supervisor for additional paper if you need it.
7. Enclose any additional answers in a separate envelope.

The background features a dark red diagonal stripe running from the top-left to the bottom-right. In the top-right and bottom-left corners, there are clusters of red arrows pointing right and left, respectively, set against a dark grey background with a fine dot pattern.

*DO YOUR
BEST!*

Year 12....

*So much has happened,
so much is yet to be
achieved*

VCE is really 3 stages...

Eg. English

Unit 3 SACs

25%

Unit 4 SACs

25%

Exam

50%

*In most subjects there is still 75% of marks still
to gain!*

Success looks like -

Practice - doing things over and over until they are automatic

Review - revisiting Unit 3 material regularly

Organisation - know your SAC dates and plan for them

Up to date - homework and study every day

Determination - facing the challenging times and topics



**Don't wait until you
reach your goal to be
proud of yourself.
Be proud of every
step you take.**

Karen Salmonohn

