



VCE and VCE VM Information Evening

We, the Kilbreda College community , acknowledge that we gather on the traditional lands of the Bunurong people of the Kulin Nation.

We pay our respects to Elders past, present and emerging, as well as to any Aboriginal or Torres Strait Islander peoples present.

We recognise that this land has always been a place of teaching and learning and we make a commitment to work towards reconciliation and justice for all Australians.



Prayer

We ask you to preside over this year and
bless all our endeavours.

Help us to build a community united in the
pursuit of love and justice.

We thank you for everything that widens our knowledge and
equips us more fully for the task of life and living.

Teach us to know our own weaknesses that we
may ever be on our guard against them.

Teach us to know our own strengths, that we may make use of the gifts and talents which you have given us.

Help us to share a loving concern for each other at all times.

Above all, Lord, help us to really know you,
for this is the beginning and end of all wisdom.

Amen



Welcome

Nicole Mangelsdorf
Principal



“Be More”

Jane Ward
Assistant Principal:
Learning and Teaching

ASPIRE
Not to
HAVE MORE
But to
BE MORE

Senior Pathways Team



Louise Mansfield
Senior Pathways
Leader



Jenny Gamble
Applied Learning
Leader



Jane Delahunty
Years 10 to 12
Student Wellbeing
Leader



Laura Lunardi
Careers
Coordinator

Year Level Leaders



Jessica Baddeley
Year 10
Level Leader



Sue Dempster
Year 11
Level Leader



Trish Moloney
Year 12
Level Leader



VCE Explained

Louise Mansfield
Senior Pathways Leader

VCE Structure

Subject

Unit 1

Unit 2

Unit 3

Unit 4

Completed as a
sequence in one year

Assessment

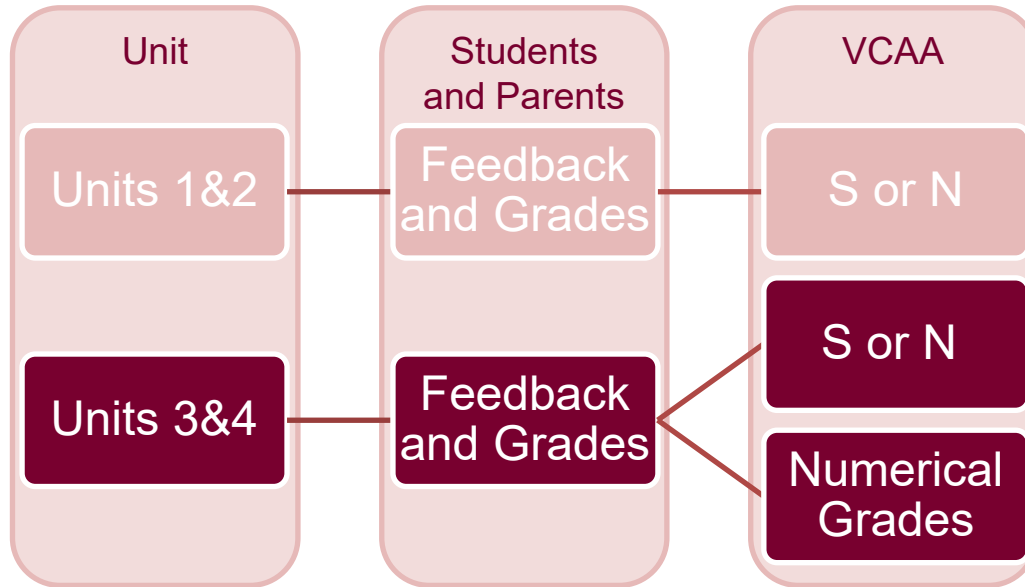
School Assessed Coursework (SACs)

School Assessed Tasks (SATs)

When are SACs conducted?

What if I miss a SAC?

Assessment



Student Handbook

Policies

Procedures

Attendance

Authentication

Special Examination Arrangements



Applications are made to VCAA



Remove any disadvantage a student may experience under normal examination arrangements



Students suffering from: illness, injury, mental health concerns, disability, conditions, impairments, specific learning disorders.



Types of arrangements

Applications for Special Examination Arrangements



Student Consent Form



School Based Evidence Form



Medical Statement



Testing



Sample Essays – applications for extra writing time, scribe, computer

SAC and Examination Conditions

Special Examination Arrangements

* Forms due to the College early March

Prohibited Items

Authorised Materials

VCAA External Assessment Dates 2023

General Achievement Test (GAT)
Thursday 15 June

Performance and Languages oral examinations
Monday 2 – Sunday 29 October

Languages (CCAFL) written examinations
Wednesday 18 October

Written examinations
Tuesday 24 October – Wednesday 15 November

Unit 3 and 4 Trial Examinations
Second Week – Term 3 Holidays

**SAVE
THE DATE**

25 September – 29 September



What is the GAT?

Who completes it?

How do you prepare?

Why is it important?

Pathways beyond school

Making decisions

Resources

Application processes

Early offer programs

Special Entry Access Scheme (SEAS)

Category 1: Personal information and location

Category 2: Disadvantaged financial background

Category 3: Disability or medical condition

Category 4: Difficult circumstances





VCE Results

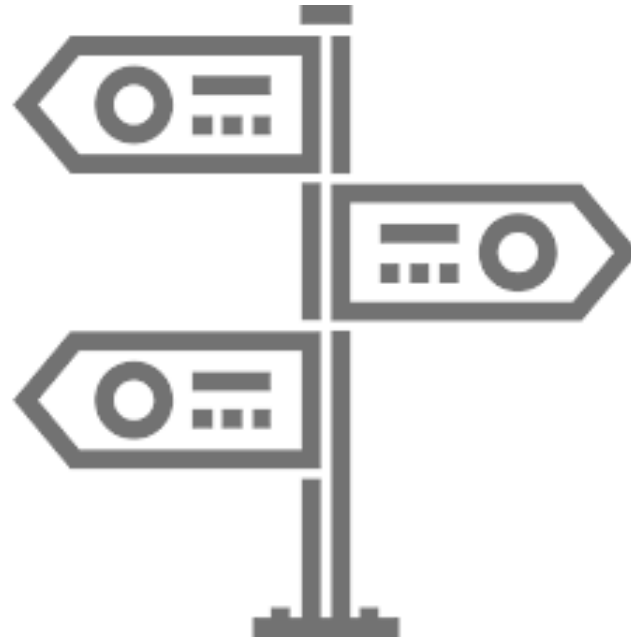
What do they mean?

Jane Ward
Assistant Principal:
Learning and Teaching

Pathways

VCE

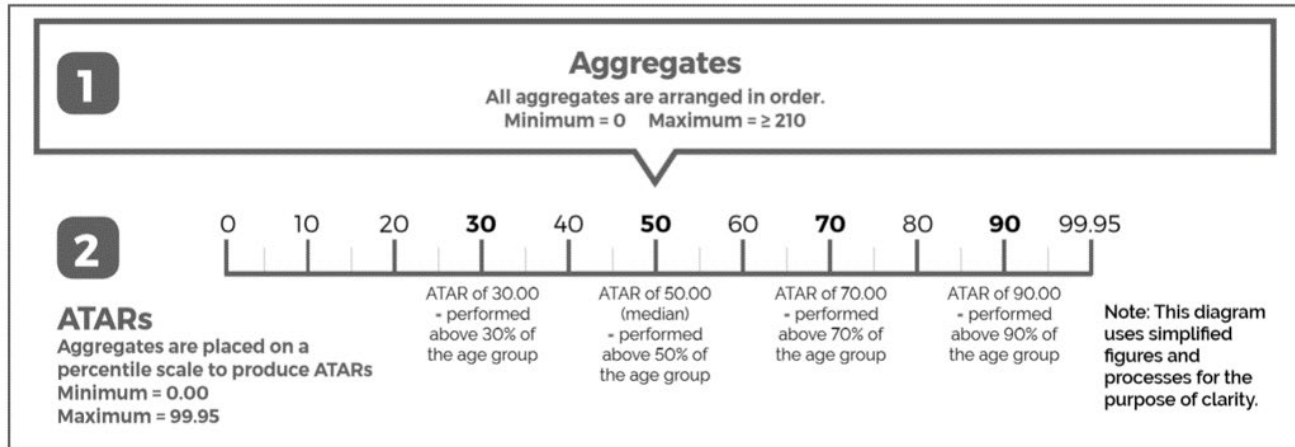
VCE VM



VET



ATAR



VCE VM Requirements

- Satisfactory completion of 16 units
- Literacy
- Numeracy
- Work Related Skills (Projects)
- Personal Development Skills (Projects)
- 180 hours of VET (Cert II or above)

Pathway changes- VCE to VCE VM

Any changes are subject to:

- **Application and Interview**
- **Class size restrictions**
- **VET Subject requirements**

Suitable Candidates

- **Strong work ethic**
- **Mapped pathway**
- **Enjoy applied learning**
- **Mature and motivated**



VCE VM Assessment

- **Competency Based**
- **Ongoing**
- **Must be mainly completed in class for authentication purposes**
- **Competencies demonstrated multiple times in multiple contexts**
- **Students accountable for keeping up to date and submitting evidence of their learning**

Results

- **Competent**
- **In Progress**
- **Not Competent**

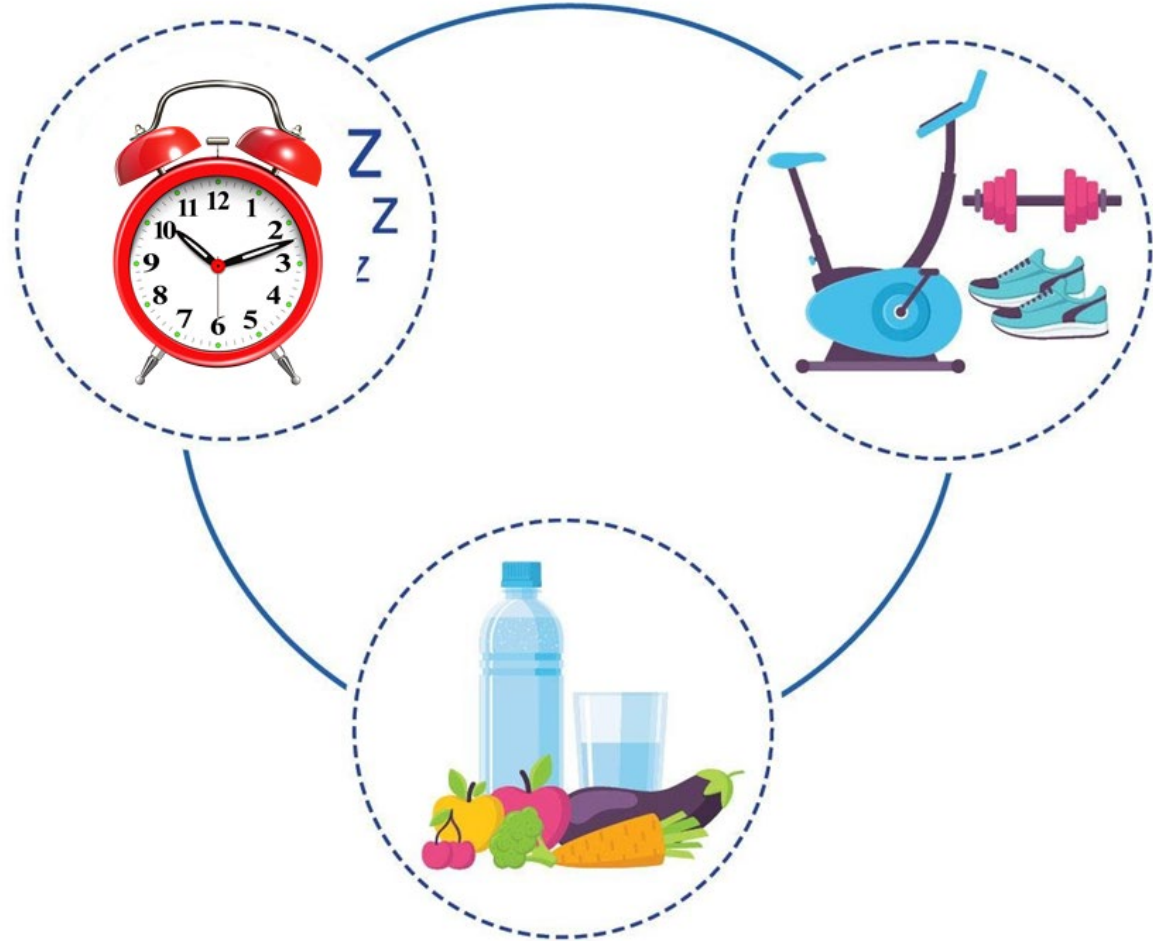
Wellbeing in the Senior Years



Jane Delahunty

Years 10 to 12

Student Wellbeing Leader



The Role of Parents

Provide support
Encourage effort
Accountability
Appointments



Wellbeing Matters

Homeroom Teacher



Year Level Leader



Student Wellbeing Leader



Assistant Principal: Wellbeing and Engagement



Academic Matters

Subject Teacher



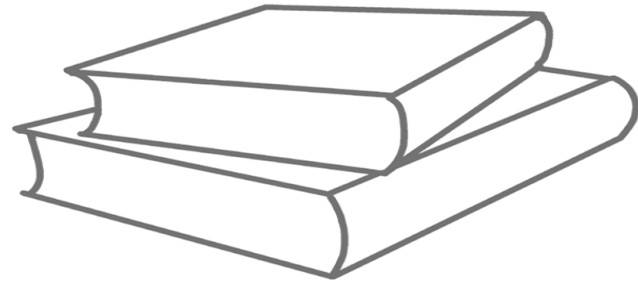
Learning Leader



Senior Pathways Leader



Assistant Principal: Learning and Teaching





Thank you
for your attendance

