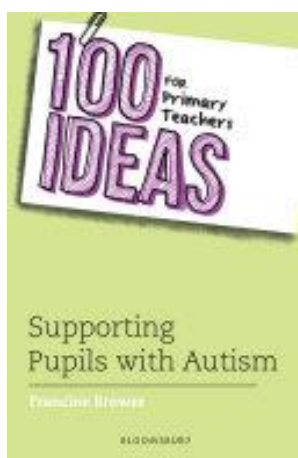


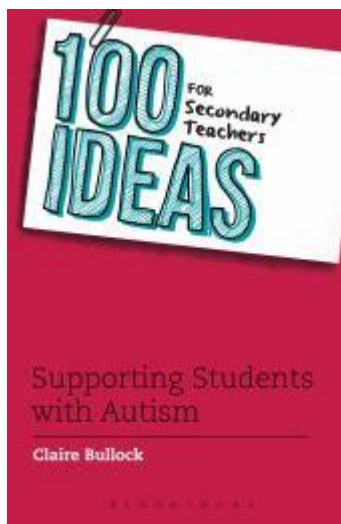
This is a must-have book for all teachers wanting to understand sensory processing differences, identify them in the primary classroom and implement effective strategies to support their pupils. With 100 ideas for recognising common sensory differences, using sensory equipment, aiding pupils' learning and involving parents, this is the perfect book for primary teachers looking for strategies to create a fully inclusive learning environment for all.

Author and occupational therapist Kim Griffin imparts her expertise with 100 informative, easy-to-use ideas to help improve learning experiences for both teachers and pupils. Between five and 16 per cent of the population is believed to be affected by sensory processing differences, and they are often linked to autism, ADHD, dyspraxia and other special educational needs. Ideal for teachers, teaching assistants and SENDCos in both mainstream and special schools, this book will help teachers recognise when challenging behaviour is caused by sensory processing differences and enable them to take the best approach.



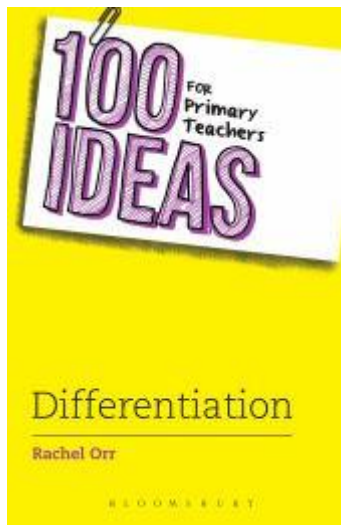
100 Ideas for Primary Teachers: Supporting Pupils with Autism is an essential resource filled with tried-and-tested ideas to best support the learning and

development of pupils on the autism spectrum, in both mainstream and special schools. The reported incidence of autism has risen dramatically in recent decades and the agenda for 'inclusion' has necessitated a greater understanding of autism in primary schools. However, already stretched school budgets mean that staff are often unable to access courses for further training in this area. Francine Brower uses her extensive experience and expertise to present 100 practical ideas to enhance learning and development by focusing on the needs of the individual pupil. This dip-in-and-out book offers ways to enable teachers to better understand autism and how they can create a more supportive learning environment. There are also strategies to help children develop their communication and social skills, and become more confident and independent as individuals.

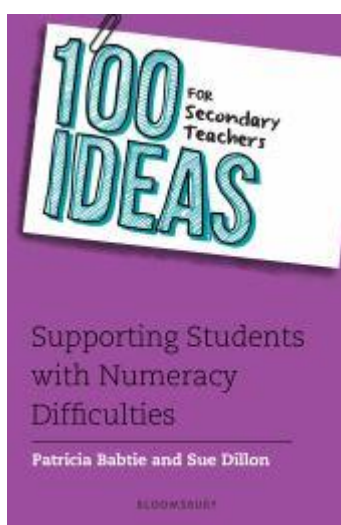


For students at secondary school, each day brings a different set of challenges to be faced - especially for the increasing number of young people diagnosed with autism. Not only do secondary students have to contend with the anxieties that come with adolescence, they also have to learn to cope with increasingly difficult work across numerous subject areas, and the added pressure of exams. This book helps teachers develop subtle learning strategies that will help create an inclusive, quality teaching environment where pupils with autism can be supported during this time of change. It breaks down the key areas of potential difficulty and offers step-by-step strategies, ideas, case studies and links to resources in a style that is easy and accessible. Key topics include transition, assessment, anxiety support, behaviour, social skills and communication, and teasing and bullying. 100 Ideas for Secondary Teachers: Supporting Students

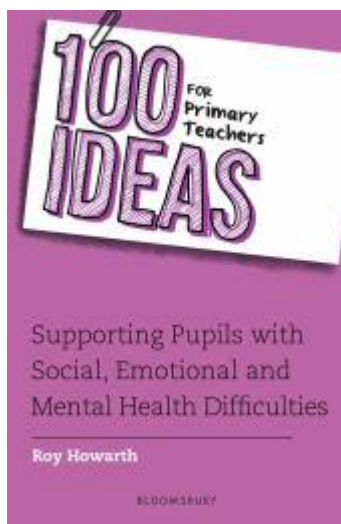
with Autism is the ultimate troubleshooting guide that every secondary school teacher should have to hand



Differentiation is a key part of the curriculum, but can be a divisive subject among teachers. In *100 Ideas for Primary Teachers: Differentiation*, experienced teacher Rachel Orr provides guidance on using differentiation to make learning engaging, empowering, investigative, explorative, and open ended; matching the learning needs of each individual pupil without limiting them or your teaching. Differentiation is about knowing your pupils, and making the best learning environment for them as individuals as well as for the class as whole. This is a compilation of the many ways to easily organise and differentiate learning, as well as useful tips on scaffolding, structuring learning, and how to build on positive outcomes to make further improvements, covering each aspect of teaching, from whole class activities to homework.



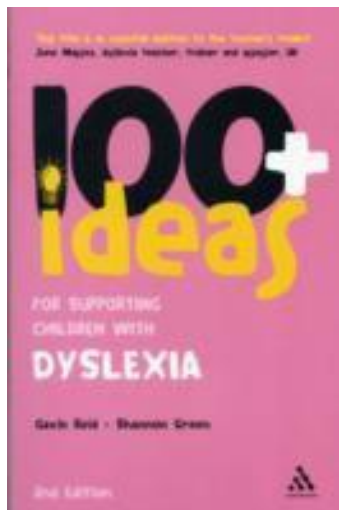
Dyscalculia experts Patricia Babbie and Sue Dillon present 100 ideas to help students with numeracy difficulties grasp the core skills required in the secondary curriculum, not just in maths but in other subjects including science, design and technology, computing and geography. Around 25 per cent of secondary school students have severe numeracy difficulties. These students are often anxious and fearful about using maths arising from a repeated failure to learn. This impacts their overall attainment. Patricia and Sue show how numeracy difficulties can be overcome using multi-sensory teaching and helping students with their study skills, revision and exam techniques. This dip-in-and-out book provides activities and games to encourage students to explore numerical ideas and discover underlying patterns across the secondary curriculum. These ideas help to develop an understanding of maths concepts and see their relevance in everyday life.



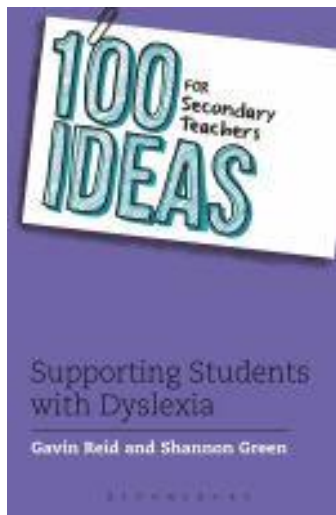
Research has found that any one class might contain two to six children with profound social, emotional and behavioural difficulties. Without effective intervention and response, this can have a profound impact on the progress of these children, as well as the delivery of the curriculum to all pupils. Roy Howarth uses his extensive experience and expertise in this field to present practical solutions for supporting pupils with social, emotional and mental health difficulties, as well as alleviating pressures on whole-class teaching and management.

Suitable for all mainstream and specialist teachers, 100 Ideas for Primary Teachers: Supporting Pupils with Social, Emotional and Mental Health Difficulties considers techniques for observation, intervention and

differentiation, as well as preventing and dealing with significant difficulties. This fully updated edition will help teachers ensure all pupils can participate fully in lessons, learn more constructively and make better progress.



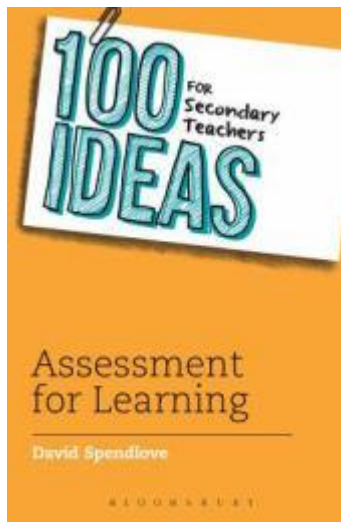
This practical guide offers strategies for supporting children with dyslexia in everything from improving literacy and numeracy to ideas for differentiation in a busy classroom. This practical guide provides anyone supporting children and young people with dyslexia with more than 100 great ideas for reinforcing their learning development. This second edition is up-to-date with the latest research and best practice on dyslexia, and includes a brand new section on differentiation in the classroom. There are also lots of additional ideas on topics including: emotional literacy; peer support; periods of transition in the child's school life; developing phonic skills; and, exam preparation. This book of ready-to-use activities and strategies is perfect for the non-specialist teacher in need of extra guidance, but will also offer new ideas and insights to SENCOs, head teachers, parents and carers and anyone else working with a child or young person with dyslexia. "The Continuum One Hundreds series" offers 100s of practical ideas for teachers of various phases and levels of experience.



This practical guide provides secondary teachers supporting children and young people with dyslexia with successful strategies and engaging activities to use in the classroom and to plan their teaching. Do you need ready-to-use, fun and engaging ideas for supporting students with dyslexia in your classroom? Then look no further! Designed for busy secondary school teachers, this book is packed with tried-and-tested activities to integrate into your lesson plans that you can use straight away.

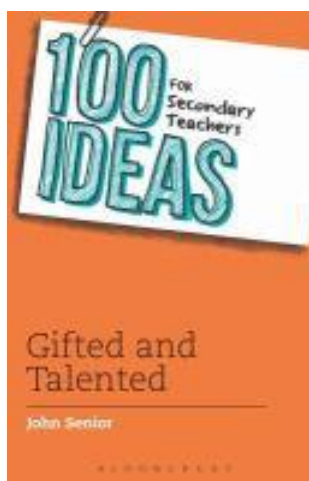
There are ideas specific to secondary subject areas, including English, maths and PE, plus loads of practical advice on key areas of personal development, from self-esteem and staying motivated to effective study skills. This is the perfect companion for teachers and SENCOs who want to ensure that those children with dyslexia in their care are fully supported to help fulfil their potential.

INCLUDES: Teaching tips Taking it further ideas Quotes from teachers and pupils Bonus ideas



The use of assessment for learning (AfL) to provide valuable and continuous formative feedback continues to be a vital skill for every classroom teacher. This book will help secondary teachers to develop a broader understanding of the impact that effective AfL can have in the classroom and the key reasons for using it to improve teaching and learning. It also provides easy to implement strategies and tips to help you plan and evaluate your provision.

By using the AfL techniques in this book you will sharpen your teaching, increase pupil autonomy and ensure rapid and sustained progress is taking place for every pupil. Key topics covered are questioning and dialogue, written and verbal feedback, as well as improving behaviour using AfL strategies and explaining its importance to parents. Each idea includes step-by-step instructions to help you implement the techniques in the classroom as well as practical tips and taking it further ideas.



Includes enrichment activities and teaching and management strategies for supporting the most able students in your school. Whether you are simply looking for activities to use in your classroom or you are in charge of whole school provision, there are ideas in this book for you. They range from how to identify gifted and talented students, support their individual needs and how to interest and engage them, to training other teachers and reviewing your school's provision. The book includes 50 practical strategies and 50 creative enrichment activities that can be implemented in the classroom or expanded into long-term projects. The activities cover a range of topics and ability levels as well as different areas of the curriculum.